Congratulations to the 250 home education and independent students who completed the Challenge in 2015! 22 students were awarded a Reader for Life award for completing the Challenge for eight years, 13 students received the R4L bronze award for 9 years of completion, 9 students received the R4L silver award for 10 years completion, 3 students receiving the R4L gold award for 11 years completion and 5 students receiving the R4L champion award for 12 years completion.

How do home education students participate?

All information about the Premier’s Reading Challenge is available on the Premier’s Reading Challenge website: www.prc.sa.edu.au
If you do not have a computer with the Internet at home, your local public library will help you to access all information.

On the website:
• look at the THE CHALLENGE section of the website, particularly the GUIDELINES to find out about the challenge.
• print a STUDENT READING RECORD for Home Education students for your year level from the FOR STAFF section
• choose a book you would like to read from home or from the library
• enjoy browsing on the Premier’s Reading Challenge website especially the KIDSPACE and TEENSPACE sections

Keep a record of all books you read until the required 12 books have been completed.
Books can be read by the student or to the student. Audio books are also acceptable.
Send your Student Reading Record to the address at the bottom of the form by 30 September 2016 to receive your award in early November.
The award will be sent to the home address in early November.
Enjoy reading more books until the challenge starts next year.

If you are due to receive your Hall of Fame medal, ask your parents if you can have your name and surname only printed on the PRC website in the Hall of Fame Honour Roll, and make sure they sign your reading record in the consent to print box near the top, under where you circle the award you’re going for.

How can parents help out?

• Talk to your children about their involvement in the Premier’s Reading Challenge
• Talk to your children about what they are reading
• Share books with younger children every day and talk about the
  o illustrations
  o story
  o words
  o information
• Reading to boys by male family members is valuable
• Help your child when they are reading by:
  o giving them time to have a try at words
  o talking about the beginning of words
  o pointing to the illustrations for clues about the meaning of the words
  o telling them the words they can’t work out
• Make reading materials part of your home and model reading activities every day
• Visit the public library with your child to sign up as a member and borrow books.

Why encourage your child to read?

• Reading opens the door to further learning.
• Reading helps the brain to develop.
• Reading builds language skills and increases vocabulary.
• Reading stimulates the child’s imagination.
• Reading builds better thinking strategies.