2009 PRC/NAPLAN results

In the results for the National Assessment Program Literacy and Numeracy (NAPLAN) in 2009, DECS students completing the Premier’s Reading Challenge in Years 3, 5, 7 and 9 showed better rates of reading growth over the past two years than DECS students who did not participate in the Premier’s Reading Challenge. Students participating in the Premier’s Reading Challenge had a larger percentage in the High growth category and lower percentages in the Low growth category across all year levels examined. While the Premier’s Reading Challenge is just one of many literacy activities which may be contributing to these results, the result clearly supports the notion that consistent reading is one way for a student to improve their reading skills and the PRC provides a valuable vehicle for helping educators achieve this outcome. The growth distributions for all year levels are represented in figure 1 and 2.

The results for Years 3, 5 and 7 demonstrated that the PRC is attracting students from all ability levels, not just those who are in the upper bands for reading. In year 9 there are more students participating from the upper bands.

Figures 1 and 2